DOCUMENT RESUME

ED 432 091 EC 307 296

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TITLE	Transition Issues Related to Students with Visual Disabilities. PRO-ED Series on Transition.
ISBN	ISBN-0-89079-816-8
PUB DATE	1999-00-00
NOTE	55p.
AVAILABLE FROM	PRO-ED, Inc., 8700 Shoal Creek Boulevard, Austin, TX 78757-6897; Tel: 800-897-3202 (Toll Free); Fax: 800-397-7633 (Toll Free); Web site: http://www.proedinc.com (Order No. 8704).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adolescents; *Career Education; Education Work Relationship; Employment Potential; *Housing; *Independent Living; Interpersonal Competence; Job Skills; Job Training; Recreational Activities; Secondary Education; Skill Development; Supported Employment; *Transitional Programs; *Transportation; *Visual Impairments

ABSTRACT

Part of a series that provides practical resources to transition personnel on topics essential to the process of preparing individuals with disabilities for adulthood, this manual focuses on transition issues related to students with visual impairments. Chapter 1 discusses the nature of visual impairment and reactions to visual impairment. Chapter 2 discuses skill development in three critical areas for individuals with visual impairments who are entering an adult world: basic skills, thinking skills, and personal qualities. The following chapter explores housing considerations for young adults with visual disabilities, different types of housing, and strategies for teaching independent living skills. Transportation issues are addressed in Chapter 4 and necessary skills in decision making and social interaction are reviewed. Chapter 5 provides specific strategies for training young people with visual impairments in critical preemployment skills and in on-the-job skills. Career advancement issues are also discussed. The final two chapters discuss leisure and recreational issues, including the social and interpersonal skills that students with visual impairments should master, consumer group activities, and community-based groups and individual options. An appendix includes a list of relevant resource organizations for individuals with visual impairments. (Contains 40 references.) (CR)

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